## Kindergarten Summer Packet

Dear future first grade parents,

Awesome job completing this year in Kindergarten! We hope that you have a wonderful and relaxing summer! The kindergarten team has worked diligently to create a summer activity packet to help keep your future first graders busy and engaged during the summer months. Attached to this letter you will find practice materials for math, reading, and writing skills. We encourage students to complete one page a day, five days a week. This packet is not for a grade and will not need to be turned in after the summer. It is an optional resource for your child to keep their skills up over the summer.

## Concepts you will find in this packet are:

- Math
- Number bonds (finding the missing number)
- Addition facts
- Subtraction facts
- Reading fluency
- Reading passages and comprehension questions
- Writing
- Copy work (copy each sentence onto a new line)


In addition to the packet, you may also have your child read. Reading is an important way to keep every skill fresh and will benefit them in all areas of their schooling next year. Here are some fun ways to help your child practice at home:

Be a reader and writer yourself. When you spend time reading books at home or even directions for how to put together the grill for all your in-home dining, you demonstrate for your child that reading is both fun and useful.

Set aside a consistent time each day for reading. Depending on your family's schedule, reading time might be in the morning, afternoon or before bed. Whatever time you choose, stick to it, but also remember that flexibility around extenuating circumstances is OK.

Read aloud to your reader. As school-aged children become better readers, parents often stop reading aloud to them. However, by reading more difficult books aloud to your reader, you help him learn new vocabulary words, concepts, and ways of telling stories or presenting information. You also enjoy the closeness of sharing a book with your child. Many classic books are often free to download to your Kindle or iPads!

Connect read-aloud choices to at-home activities. Read your child books about camping, such as "Webster and Arnold Go Camping", before camping in the backyard. When you read and discuss books about things your child has experienced, you help them learn important vocabulary and extend their understanding of experiences.

Allow your child to choose books for reading. While during the school year much of your child's reading is assigned, during an extended break it is important for them to read about topics that interest them, whether it is insects, dragons or a favorite fiction series.

Help your child select books at a comfortable level. Listen to your child read. If they read smoothly, use expression and can accurately tell you what they read, the book is probably at a comfortable level. If you are having troubling judging, consult your local child's teacher, who is an expert at matching books to readers. In addition, teach your child to use the "rule of five" in selecting books: if they make five or more errors in reading a page of about 50 words, the book is too challenging.

Read a book and watch the video together. When you finish reading and viewing, discuss the similarities and differences and talk about which version you prefer. Many books, including "Stone Fox", "BFG" and "Charlie and the Chocolate Factory," are available in movie versions.

Encourage your child to write as well. From writing letters to friends and relatives to keeping a journal while on break, extended break times present unique ways for your child to write about their own experiences. Encourage your child to take pictures or draw as much as possible to document their observations of their surroundings.

Lastly, phonogram practice is highly encouraged. Use your own Spalding phonogram cards or download the Spalding app:
https://www.spaldingeducation.org/spalding-app

Sincerely,
The Kindergarten Team



## Bugs



Bugs flutter, fly, and crawl.

Bees buzz busily from flower to flower.

Ants work together to get work done.
$\qquad$
$\qquad$
$\qquad$
Spider toil to weave their strong webs.


## Summer

At the beach my family likes to swim.

I splash in the water with my Mom.

I put my toes in the sand with my Dad.

I build sand castles with my brother.


A leaves grow on trees.

Fallen leaves crunch under fall-time feet.

Trees need leaves to get nutrients.

Leaves turn down when it rains outside.


In October we celebrate Halloween.

For Thanksgiving we always eat turkey.

In September we go back to school. It snows a lot where I live in December.

## In January I wear my mittens every day.

No two snowflakes are alike.

In winter it gets cold and windy outside.
$\qquad$
$\qquad$


Snow is made of frozen water crystals.

It has to be under 40 degrees to snow.

## A blizzard is a bad snow storm.

$\qquad$
$\qquad$
$\qquad$
In fall it frosts and in the winter it snows.

# Spring 

April showers bring May flowers.


Flowers have roots that feed the plant.

## Birds makes their nests in the Spring.

Seeds begin to grow in the Spring.
$\qquad$
$\qquad$
$\qquad$

## Ice Cream

Ice cream is nice for a sometime treat.

You can eat ice cream in a cone or dish.

I like vanilla ice cream with sprinkles.
$\qquad$
Can
$\qquad$
Ice cream is made from milk and cream.


Name

# Reading Comprehension 

 Read the short passage and answer the questions.The cat is fat. The cat is sitting on a mat. The cat is wearing a hat. Look at the fat cat!

## A Fat Cat

Name

# Reading Comprehension 

 Read the short passage and answer the questions.
## The Big Pig

The pig is big. He is wearing a wig. The pig will dig in the mud. Do you see the big pig?

I.

The pig is $\qquad$
2. He is wearing a

Name

# Reading Comprehension 

 Read the short passage and answer the questions.
## Gary in the Grass

Gary is in the green grass.
Gary will grin in the grass. He sees a grape in the grass. Gary will eat the grape. The grape is great!


1. Gary is in the green -------------------.
2. Gary will ---------------- in the grass.
3. 

Gary will eat the

# Name: <br> <br> Reading Comprehension: 

 <br> <br> Reading Comprehension:}

Directions: Read the text 3 times for fluency and color the stars.
I like summer the best. I can go
look for bugs. I can play at the park.
I can swim at the pool.

1. Put the events in order: Write 1,2 , or 3 in the box.

2. Write 3 things I can do 3. What season do I like
in the summer?
3. 
4. 

$\qquad$ a. summer
b. fall
c. winter

# Name: <br> <br> Reading Comprehension: 

 <br> <br> Reading Comprehension:}

Directions: Read the text 3 times for fluency and color the stars.

## I see a little boy. The boy is playing in

 the sand. He will make a sandcastle.
## He likes playing in the sand.



1. Check the picture that matches the story.

2. What do I see? 3. What will he make?
a. sandcastle
b. seashells
c. a pie

Name
Directions: Read the passage 3 times. Color a crayon each time youread. Then, complete the tasks and illustrate the passage.

The Zoo
My class went to the zoo. It was a field trip. We took a bus to get there. My zoo buddy was Kate. We saw the monkeys. We saw the tigers. I love going to the zoo!


Illustration
red D color the sentence that tells who his zoo buddy was.
(blue) $>$ color the sentence that tells how they got to the zoo. (yellow) $\underbrace{\text { color }}_{\text {zoo. }}$

Name

## Reading Comprehension

 Read the story and answer the questions.
## Going Fishing

Holly likes to go fishing. She likes to fish with her dad. Holly's dad taught her how to fish. Holly has caught five fish. She is excited to go fishing soon!

$\square$ swim
$\square$ eat

## $\square$ fish

$\square$ Holly
2. Who taught her?

her dad

her mom $\square$ four $\square$ five $\square$ six

Name

## Reading Comprehension

 Read the story and answer the questions.
## Carnival Fun

Tim went to the carnival today. He had so much fun! He got to watch an elephant show. After the show, he ate popcorn and drank lemonade. A clown even gave him a balloon!

I. Where did Tim go?
2. What did Tim eat?
3. Who gave Tim a balloon?

1. Chris's shirt and tail are green. His hair is brown.
2. Elsa's shirt and tail are pink. Her hair is yellow.

End 3. The little fish are purple, and the big fish are red.
Eq The castle is yellow. The windows and the door are orange 5. The roof is orange, and the flag is red.
6. The seaweeds are green, and the starfish is pink.

Five 7. The water is blue, and the sand is yellow.


Let's Read and Draw
John and his dad went to the bird park. He saw a lot of birds. He fed the birds some corns. John and his dad saw a peacock. The peacock has long and beautiful feathers.

Tina has a pet rabbit. The rabbit is brown. The rabbit has long ears and a fluffy tail.
Tina give her pet rabbit three carrots.
The rabbit loves to eat carrots.
 Magic Math + 0

Name: $\qquad$ Score: ___ 120

| 0 | 8 | 0 | 2 | 3 | 10 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| +1 | +0 | +0 | +0 | +0 | +0 |


| 0 | 0 | 5 | 9 | 7 | 4 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| +4 |  |  |  |  |  |
|  | +3 |  |  |  |  |


 Magic Math +

Name: Score: ___/20


 Magic Math + 2

Name: $\qquad$ Score: ___/20

| 2 | 8 | 0 | 2 | 3 | 10 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +1 | + 2 | + 2 | + 2 | + 2 | + 2 | + 7 |



Magic Math + 3

| Magic Math +3 |  |  | Name: |  | Score: ___ $/ 20$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| 3 | 8 | 3 | 2 | 3 | 10 | 3 |
| $+1$ | + 3 | + 0 | + 3 | + 3 | + 3 | + 7 |


| 3 | 3 | 5 | 9 | 3 | 4 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| +4 |  |  |  |  |  |
| +3 | +3 |  |  |  |  |


 Magic Math + 4

Name: $\qquad$
$\begin{array}{rrrrrr}4 & 8 & 4 & 2 & 4 & 10\end{array}$

| 4 | 4 | 5 | 9 | 4 | 4 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| +4 |  |  |  |  |  |


 Magic Math +5 Name: $\qquad$

| 5 | 8 | 5 | 2 | 5 | 10 |
| ---: | ---: | ---: | ---: | ---: | ---: | | 5 |
| ---: |
| +1 |


| 4 | 5 | 5 | 9 | 5 | 4 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| +5 | +3 | +5 | +5 | +7 | +5 |


 Magic Math + 6

Name: $\qquad$
$\begin{array}{rrrrrr}6 & 8 & 6 & 2 & 6 & 10\end{array} \begin{array}{r}6 \\ +1 \\ \hline\end{array}$

| 4 | 6 | 6 | 9 | 6 | 4 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| +6 |  |  |  |  |  |
|  | +3 |  |  |  |  |



$$
\begin{array}{rrrrrr}
6 & 10 & 6 & 6 & 6 & 6 \\
+6 & +6 & +5 & +8 & +6 & +2 \\
\hline
\end{array}
$$

 Magic Math + 7 Name: $\qquad$

| 7 | 8 | 7 | 2 | 7 | 10 |
| ---: | ---: | ---: | ---: | ---: | ---: | | 7 |
| ---: |
| +1 |


| 4 | 7 | 7 | 9 | 7 | 4 | 7 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| +7 | +3 | +5 | +7 | +7 | +7 | +9 |
|  |  |  |  |  |  |  |


 Magic Math + 8

Name: $\qquad$

| 8 | 8 | 8 | 2 | 8 | 10 | 8 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| +1 | +7 | +0 | +8 | +3 | +8 | +7 |


| 4 | 8 | 8 | 9 | 7 | 4 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| +8 | +3 |  |  |  |  |



$$
\begin{array}{rrrrrr}
8 & 10 & 8 & 8 & 6 & 8 \\
+6 & +8 & +5 & +8 & +8 & +2 \\
\hline
\end{array}
$$

 Magic Math + $\mathbf{q}$ Name: $\qquad$ Score: ___/20

| 9 | 9 | 9 | 2 | 9 | 10 |
| ---: | ---: | ---: | ---: | ---: | ---: | | 9 |
| ---: |
| +1 |


| 4 | 3 | 8 | 9 | 7 |
| ---: | ---: | ---: | ---: | ---: |
| +9 |  |  |  |  |
| +9 | +9 |  |  |  |


 Magic Math + 10

Name: $\qquad$
$\begin{array}{rrrrrr}10 & 10 & 10 & 2 & 10 & 10\end{array}$

| 4 | 8 | 3 | 10 | 7 | 4 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| +10 | +10 | +10 |  |  |  |


 Magic Math - 0 Name: $\qquad$

| 6 | 8 | 0 | 2 | 3 | 10 | 9 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| -0 | -0 | -0 | -0 | -0 | -0 | -0 |


| 4 | 3 | 5 | 9 | 7 | 4 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| -0 | -0 | -0 | -0 | -0 | -0 |


 Magic Math -I Name:

|  |  |  |
| ---: | ---: | ---: |
|  | Score: | 10 |
| 3 | 10 | 9 |
| -1 | -1 | -1 |



 Magic Math - 2

Name: $\qquad$
Score: ___/20
2

- 2
- 2
$-2-2$

| 7 | 3 | 5 | 9 | 7 | 4 | 6 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| -2 | -2 | -2 | -2 | -2 | -2 | -2 |


 Magic Math -3

Name: $\qquad$

| 4 | 8 | 6 | 5 | 3 | 10 | 9 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| -3 | -3 | -3 | -3 | -3 | -3 | -3 |


| 7 | 3 | 5 | 9 | 7 | 4 | 6 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| -3 | -3 | -3 | -3 | -3 | -3 | -3 |


 Magic Math - 4

Name: $\qquad$
Score: ___ 120
$\begin{array}{lllll}11 & 8 & 6 & 5 & 12\end{array}$
$10 \quad 9$
$-4 \quad-4 \quad-4 \quad-4 \quad-4 \quad-4 \quad-4$

 Magic Math -5 Name: $\qquad$ Score: ___/20

| 11 | 8 | 6 | 13 |
| ---: | ---: | ---: | ---: |
| -5 | -5 | -5 | -5 | $10 \quad 9$



- 5

| 7 | 13 | 14 | 9 | 7 | 12 | 6 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| -5 | -5 | -5 | -5 | -5 | -5 | -5 |


 Magic Math - 6

Name: $\qquad$

| 11 | 8 | 15 | 13 |
| ---: | ---: | ---: | ---: |
| -6 | -6 | -6 | -6 |

12
$10 \quad 9$

- 6
- 6
$-6$

| 7 | 13 | 14 | 9 | 7 | 12 | 11 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| -6 | -6 | -6 | -6 | -6 | -6 | -6 |



$$
\begin{array}{rrrrrr}
6 & 10 & 12 & 8 & 15 & 9 \\
-6 & -6 & -6 & -6 & -6 & -6 \\
\hline
\end{array}
$$

 Magic Math - 7 Name: $\qquad$

| 11 | 18 | 15 | 13 | 12 | 10 |
| ---: | ---: | ---: | ---: | ---: | ---: | | 17 |
| ---: |
| -7 |


| 10 | 13 | 14 | 15 |  | 9 | 12 | 11 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| -7 | -7 | -7 | -7 | -7 | -7 | -7 |  |
|  |  |  |  |  |  |  |  |


 Magic Math -8 Name: $\qquad$

| 11 | 18 | 15 | 13 | 12 | 10 | 17 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| -8 | -8 | -8 | -8 | -8 | -8 | -8 |


| 10 | 13 | 14 | 15 | 18 | 12 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| -8 | -8 | -8 | -8 | -8 | -8 |


 Magic Math - $q$

Name: $\qquad$

| 14 | 18 | 15 | 13 | 12 | 20 | 17 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| -9 | -9 | -9 | -9 | -9 | -9 | -9 |


| 10 | 13 | 14 | 15 | 18 | 12 | 11 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| -9 | -9 | -9 | -9 | -9 | -9 | -9 |



Magic Math - 10
Name: $\qquad$

| 14 | 18 | 15 | 13 | 12 | 20 |
| ---: | ---: | ---: | ---: | ---: | ---: | | 17 |
| ---: |
| -10 |


| 20 | 13 | 14 | 15 | 18 | 12 | 13 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| -10 | -10 | -10 | -10 | -10 | -10 | -10 |


$\qquad$


Directions: Write the missing number in the number bond.
Write a number sentence using the numbers from the number bond.
$\qquad$

?

$\__{+}^{+}=$
Directions: Write the missing number in the number bond.
Write a number sentence using the numbers from the number bond.
$\qquad$

$\ldots^{+} \ldots=$

$\__{-}^{+}=$


Directions: Write the missing number in the number bond.
Write a number sentence using the numbers from the number bond.
$\qquad$


Directions: Write the missing number in the number bond.
Write a number sentence using the numbers from the number bond.
$\qquad$


Directions: Write the missing number in the number bond.
Write a number sentence using the numbers from the number bond.

