

#### Kindergarten Summer Packet

Dear future first grade parents,

Awesome job completing this year in Kindergarten! We hope that you have a wonderful and relaxing summer! The kindergarten team has worked diligently to create a summer activity packet to help keep your future first graders busy and engaged during the summer months. Attached to this letter you will find practice materials for math, reading, and writing skills. We encourage students to complete one page a day, five days a week. This packet is not for a grade and will not need to be turned in after the summer. It is an optional resource for your child to keep their skills up over the summer.

#### Concepts you will find in this packet are:

- Math
  - Number bonds (finding the missing number)
  - Addition facts
  - Subtraction facts
- Reading fluency
  - o Reading passages and comprehension questions
- Writing
  - Copy work (copy each sentence onto a new line)



In addition to the packet, you may also have your child read. Reading is an important way to keep every skill fresh and will benefit them in all areas of their schooling next year. Here are some fun ways to help your child practice at home:

**Be a reader and writer yourself.** When you spend time reading books at home or even directions for how to put together the grill for all your in-home dining, you demonstrate for your child that reading is both fun and useful.

<u>Set aside a consistent time each day for reading.</u> Depending on your family's schedule, reading time might be in the morning, afternoon or before bed. Whatever time you choose, stick to it, but also remember that flexibility around extenuating circumstances is OK.

**Read aloud to your reader.** As school-aged children become better readers, parents often stop reading aloud to them. However, by reading more difficult books aloud to your reader, you help him learn new vocabulary words, concepts, and ways of telling stories or presenting information. You also enjoy the closeness of sharing a book with your child. Many classic books are often free to download to your Kindle or iPads!

<u>Connect read-aloud choices to at-home activities.</u> Read your child books about camping, such as "Webster and Arnold Go Camping", before camping in the backyard. When you read and discuss books about things your child has experienced, you help them learn important vocabulary and extend their understanding of experiences.

<u>Allow your child to choose books for reading.</u> While during the school year much of your child's reading is assigned, during an extended break it is important for them to read about topics that interest them, whether it is insects, dragons or a favorite fiction series.

Help your child select books at a comfortable level. Listen to your child read. If they read smoothly, use expression and can accurately tell you what they read, the book is probably at a comfortable level. If you are having troubling judging, consult your local child's teacher, who is an expert at matching books to readers. In addition, teach your child to use the "rule of five" in selecting books: if they make five or more errors in reading a page of about 50 words, the book is too challenging.

**Read a book and watch the video together.** When you finish reading and viewing, discuss the similarities and differences and talk about which version you prefer. Many books, including "Stone Fox", "BFG" and "Charlie and the Chocolate Factory," are available in movie versions.

<u>Encourage your child to write as well.</u> From writing letters to friends and relatives to keeping a journal while on break, extended break times present unique ways for your child to write about their own experiences. Encourage your child to take pictures or draw as much as possible to document their observations of their surroundings.

Lastly, **phonogram practice** is highly encouraged. Use your own Spalding phonogram cards or download the Spalding app:

https://www.spaldingeducation.org/spalding-app

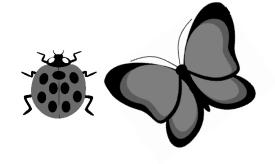
Sincerely,

The Kindergarten Team





# Bugs 🐺



Bugs	flutter, fly, and crawl.
Bees	buzz busily from flower to flower.
Ants	work together to get work done.
Spide	r toil to weave their strong webs.









At the beach	my fam	ily like	es to swi	m.
I splash in the	water	with n	ny Mom	•
I put my toes	in the s	sand w	vith my D	ad.
I build sand ca	astles w	ith my	y brothe	 r.



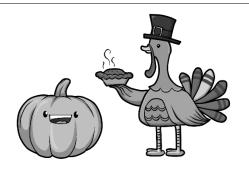


A leaves grow on trees.
Fallen leaves crunch under fall-time feet.
Trees need leaves to get nutrients.
Leaves turn down when it rains outside.









In the fall we carve pumpkins.
In October we celebrate Halloween.
For Thanksgiving we always eat turkey.
In September we go back to school.







It snov	ws a lot	where	I live i	n Dece	mber.
In Jan	uary I w	ear my	mitte	ns ever	y day.
No tw	o snowf	lakes a	re alik	æ.	
In win	ter it ge	ts cold	and v	vindy o	utside.





# Snow



Snow is made of frozen water crystals.	
It has to be under 40 degrees to snow.	
A blizzard is a bad snow storm.	
In fall it frosts and in the winter it snows	





### Spring

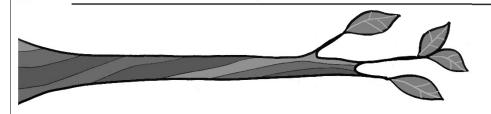


April showers bring May flowers.

Flowers have roots that feed the plant.

Birds makes their nests in the Spring.

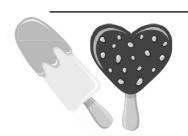
Seeds begin to grow in the Spring.







Ice cream is nice for a sometime treat.
You can eat ice cream in a cone or dish.
I like vanilla ice cream with sprinkles.
Ice cream is made from milk and cream.

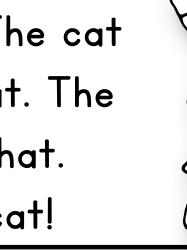


### Reading Comprehension

Read the short passage and answer the questions.

#### A Fat Cat

The cat is fat. The cat is sitting on a mat. The cat is wearing a hat. Look at the fat cat!





The cat is

2.

The cat is sitting on a  $^{-}$ 

3.

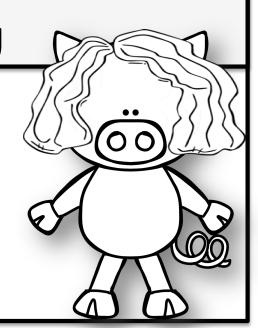
The cat is wearing a

# Reading Comprehension

Read the short passage and answer the questions.

### The Big Pig

The pig is big. He is wearing a wig. The pig will dig in the mud. Do you see the big pig?



The pig is -----

<sup>2.</sup> He is wearing a \_\_\_\_\_\_\_

The pig will \_\_\_\_\_ in the mud.

Name \_\_\_\_\_

gr

# Reading Comprehension

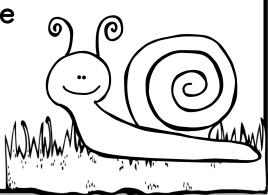
Read the short passage and answer the questions.

### Gary in the Grass

Gary is in the green grass.

Gary will grin in the grass. He sees a grape in the grass.

Gary will eat the grape. The grape is great!



- Gary is in the green -----
- 2. Gary will ------ in the grass.
- 3. Gary will eat the

Name:	··•
Reading C	omprehension
	imes for fluency and color the stars.
I like summe	r the best. I can go
look for bugs.	I can play at the park.
I can sw	vim at the pool.
	<del>2-62-62</del>
1. Put the events in or	rder: Write 1, 2, or 3 in the box.
2. Write 3 things I car	n do 3. What season do I like
in the summer?	best?
1	a. summer
. 2.	b. fall
;   3	c. winter
©Tea	eaching Biilfizzcend 2016

Name:		··• <del></del>
Reading Co	mbre	ehension '
Directions: Read the text 3 times	-	
I see a little boy.	The boy	is playing in
the sand. He will	make a	sandcastle.
He likes play	ying in th	e sand.
<del></del>	<del>८</del> ०२-८०२	
1. Check the picture t	$\mathcal{M}$ that match	nes the story.
2. What do I see?	3. What	will he make?
	a. saha	dcastle
	b. seas	shells
 [1]	c. a pie	e I
©Teaching	Biilfizzcend 2016	

•	Name: Date: Directions: Read the passage 3 times. Color a crayon each time you read. Then, complete the tasks and illustrate the passage.  The Zoo
	My class went to the zoo. It was a field trip. We took a bus to get there. My zoo buddy was Kate. We saw the monkeys. We saw the tigers. I love going to the zoo!
• • • • •	red Color the sentence that tells who his zoo buddy was.
©Brittney Marie	Color the sentence that tells how they got to the zoo.  Color two sentences that tell what they saw at the zoo.  Zoo.

### **Reading Comprehension**

Read the story and answer the questions.

#### Going Fishing

Holly likes to go fishing. She likes to fish with her dad. Holly's dad taught her how to fish. Holly has caught five fish. She is excited to go fishing soon!



١.	What	does	Holly	like
	to do?	)		

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	eat

o do:	fish

2. Who taught her?

Ш	Но	lly	
	_		

her dad

3.	How	ma	ny	fish
	has	she	ca	ught?

four	
five	

|--|

Name	
	Peading Compre

### Reading Comprehension

Read the story and answer the questions.

#### Carnival Fun

Tim went to the carnival today. He had so much fun! He got to watch an elephant show. After the show, he ate popcorn and drank lemonade. A clown even gave him a balloon!

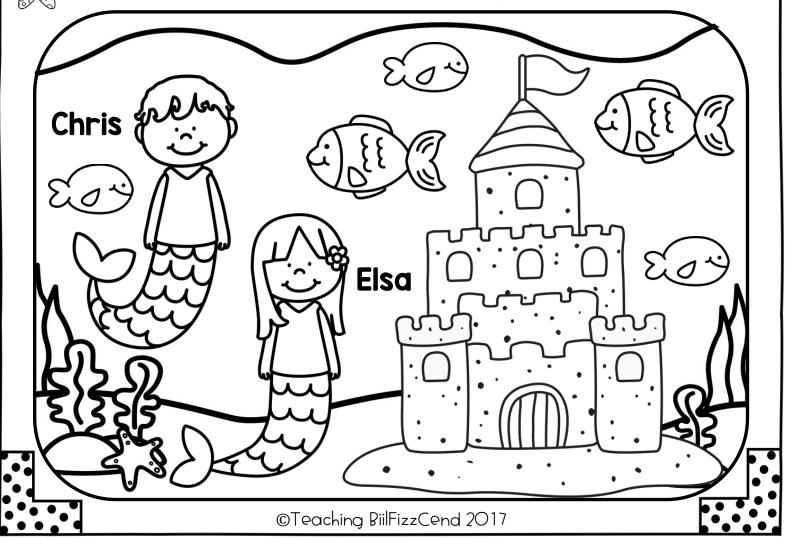


I. Where did Tim go?
2. What did Tim eat?
3. Who gave Tim a balloon?

#### Name:

### Let's Read and Color

- 1. Chris's shirt and tail are green. His hair is brown.
  - 2. Elsa's shirt and tail are pink. Her hair is yellow.
  - 3. The little fish are purple, and the big fish are red.
  - 4. The castle is yellow. The windows and the door are orange.
    - 5. The roof is orange, and the flag is red.
    - 6. The seaweeds are green, and the starfish is pink.
- 7. The water is blue, and the sand is yellow.



#### Let's Read and Draw

John and his dad went to the bird park. He saw a lot of birds. He fed the birds some corns. John and his dad saw a peacock. The peacock has long and beautiful feathers.

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#### Let's Read and Draw

Tina has a pet rabbit.

The rabbit is brown.

The rabbit has long ears and a fluffy tail.

Tina give her pet rabbit three carrots.

The rabbit loves to eat carrots.

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1 Name

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+ 1 + 0 + 0 + 0 + 0 + 0 + 7

0 0 5 9 7 4 0 + 4 + 3 + 0 + 0 + 0 + 9

6 IO O O O O O + O + O + 5 + 8 + 6 + 2

Magic Math +1

Name:



Magic Math +2

Name:

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2 2 5 q 7 4 2 + 3 + 2 + 2 + 2

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10 2 + 5 + 2

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Magic Math +3

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6 10 3 3 3 3 4 4 5 + 8 + 6 + 2

Magic Math +4

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Magic Math +5

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Magic Math +6

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Magic Math +7

Name: \_\_\_\_



Magic Math +8

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10 8 + 5

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Magic Math +9

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Magic Math +10

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Magic Math -0

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Magic Math -I

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Magic Math -2

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Magic Math -3

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Magic Math -4

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Magic Math -5

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7 | 13 | 14 | 9 | 7 | 12 | 6 | -5 | -5 | -5 | -5 | -5 | -5 |

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9 - 5

Magic Math -6

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Magic Math -7

Name: \_\_\_\_\_



Magic Math -8

Name: \_\_\_

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Magic Math -9

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**-** 9

**-** 9 Magic Math -10

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					Score:	/20
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18 - 10

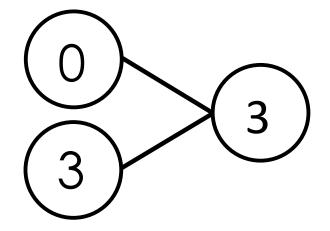
19 **- 10** 

16 **- 10** 

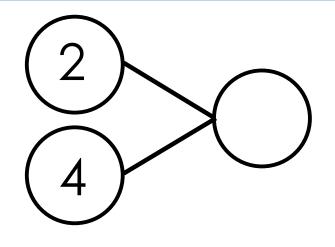
17 **- 10** 

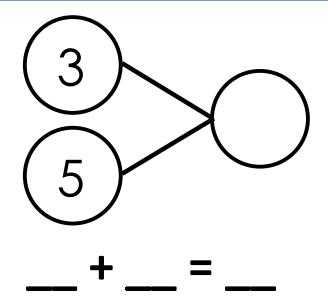
15 **- 10** 

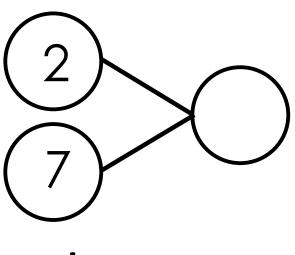
16 - 10

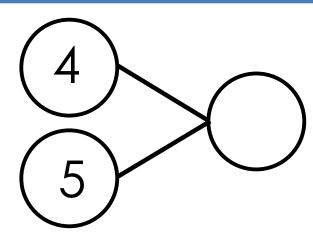


$$\underline{0} + \underline{3} = \underline{3}$$

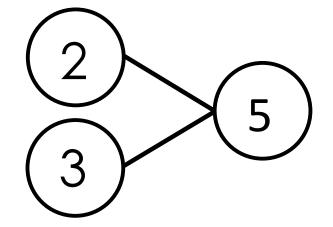






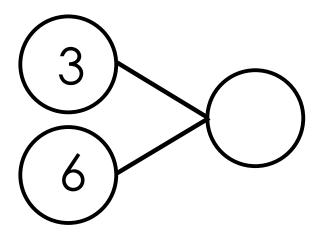


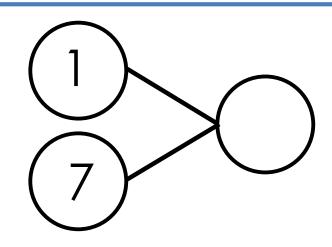
\_\_ + \_\_\_ = \_\_\_

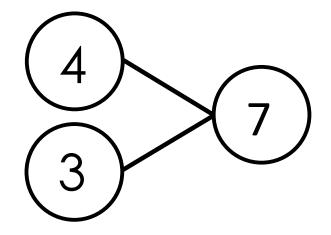


$$2 + 3 = 5$$

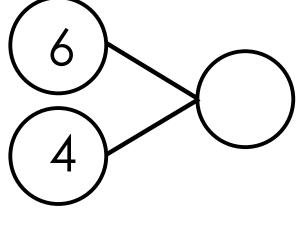


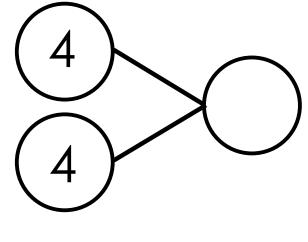


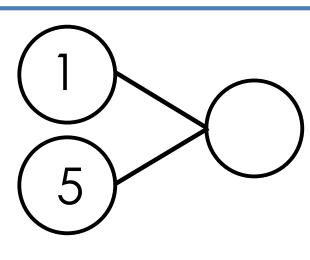


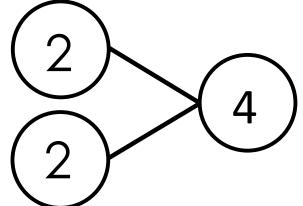


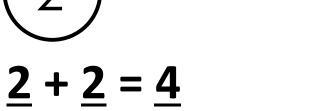
$$4 + 3 = 7$$

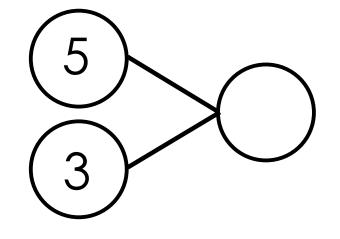


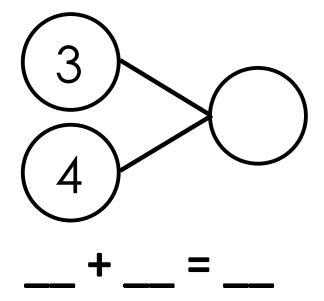


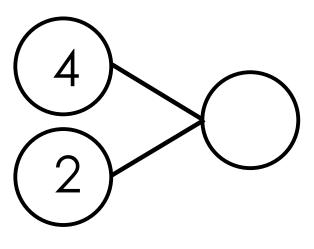


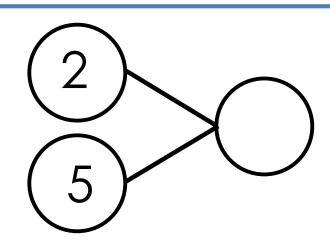


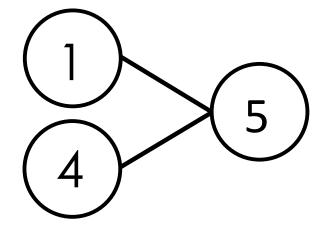












$$1 + 4 = 5$$

