

Spalding Phonogram Resources

- The **Spalding phonogram cards** are available for purchase through our school or the Spalding Education International website. You use them in conjunction with the chart below to practice the sounds at home.
 - Spalding Education International website: www.Spalding.org
 - Individual Phonogram Cards: <https://spaldingeducationstore.org/collections/instructional-and-resource-materials/products/phonogram-cards-individual-set-of-87>
- Also available for purchase/download is the **Phonograms by Spalding Education International app** for phones and tablets (*Android or Apple*). This application is wonderful for phonogram practice at home. See below for instructions on how to effectively use this application for practice.
 - Phonogram App: <https://www.spaldingeducation.org/spalding-app>
- You can also purchase a **Spalding phonogram CD or DVD** through the Spalding Education International website to practice viewing the phonogram symbols and hearing the sounds on a computer.
 - Spalding Education International website: www.Spalding.org
 - Phonogram Sounds CD: <https://spaldingeducationstore.org/collections/instructional-and-resource-materials/products/phonogram-sounds-cd-87>
 - Phonogram Sounds DVD: <https://spaldingeducationstore.org/collections/instructional-and-resource-materials/products/phonogram-sounds-dvd-87>

Directions for Phonogram App

Set up:

1. Download the Spalding Phonograms App on to your mobile or tablet device.
2. Search "**phonograms Spalding**"
3. Be sure the App has the logo with the *open, yellow book and the red stars*

Practice:

1. Click *Start Phonograms* → *Lesson 1-26* → *Phonogram Introduction*
2. Review phonograms by repeating the sounds
 - Focus on precise pronunciation
 - Do not drag out sounds or add vowel sounds to the end of consonants
3. Once familiar with sounds, advance to *Oral Phonogram Review*
4. Repeat steps 1-3 for *Lessons: 27-45, 46-58, and 59-70*.
5. To practice the phonograms that are causing you difficulty, click *Differentiated Practice* and select those difficult phonograms.
 - Review using *Oral Phonogram Review*

Spalding Phonograms 1-70

Use the chart below to learn the sounds to our Spalding phonogram. Students do not say or learn the example words. Those words are only a reference for adults to help them better understand the sounds

Phonogram		Sound(s)	Example(s)	Cue Say:
1.	a	/a/ae/o/	at/navy/father	N/A
2.	c	/c/s/	can/cent	N/A
3.	d	/d/	lid	N/A
4.	f	/f/	if	N/A
5.	g	/g/j/	bag/gem	N/A
6.	o	/o/oe/oo/	odd/open/do	N/A
7.	s	/s/z/	us/as	N/A
8.	qu	/k+/w/	quit	N/A
9	b	/b/	rib	N/A
10.	e	/e/ee/	end/me	N/A
11.	h	/h/	him	N/A
12.	i	/i/ie/	big/silent	N/A
13.	j	/j/	jam	N/A
14.	k	/c/	ink	N/A
15.	l	/l/	lag	N/A
16.	m	/m/	ham	N/A
17.	n	/n/	win	N/A
18.	p	/p/	map	N/A
19.	r	/r/	rat	N/A
20.	t	/t/	bat	N/A
21.	u	/u/ue/ou/	up/music/put	N/A
22.	v	/v/	vivid	N/A
23.	w	/w/	wit	N/A
24.	x	/k+/s/	box	N/A
25.	y	/y/i/ie/	yet/gym/my	N/A
26.	z	/z/	zest	N/A
27.	sh	/sh/	dish	N/A
28.	ee	/ee/	see	N/A
29.	th	/th/the/	thin/this	N/A
30.	ow	/ow/oe/	how/low	N/A
31.	ou	/ow/oe/oo/u/	round/soul/you/country	N/A
32.	oo	/oo/ou	boot/foot	N/A
33.	ch	/ch/c/sh/	much/school/chef	N/A
34.	ar	/ar/	far	N/A
35.	ay	/ae/	day	N/A
36.	ai	/ae/	paint	"Not used"
37.	oy	/oy/	boy	N/A
38.	oi	/oi/	point	"Not used"
39.	er	/er/	her	"her"
40.	ir	/er/	first	"first"
41.	ur	/er/	nurse	"nurse"
42.	wor *	/wer/	works *or says /er/ when after w	N/A
43.	ear	/er/	early	"early"

44.	ng	/ng/	rang	N/A
45.	ea	/ee/e/ae/	eat/head/break	N/A
46.	aw	/aw/	law	N/A
47.	au	/aw/	author	"Not used"
48.	or	/or/	for	N/A
49.	ck	/c/	neck	"2 letters"
50.	wh	/hw/	when	N/A
51.	ed	/ed/d/t/	graded/loved/wrecked/	N/A
52.	ew	/oo/ue/	grew/few	N/A
53.	ui	/oo/ue/	fruit/suit	"Not used"
54.	oa	/oe/	boat	"boat"
55.	gu	/g/	guess	N/A
56.	ph	/f/	phone	"2 letters"
57.	ough	/oe/oo/uf/of/aw/ow/	though/through/rough/cough/thought/drought	N/A
58.	oe	/oe/	toe	"toe"
59.	ey	/ae/ee/i/	they/key/valley	N/A
60.	igh	/ie/	sigh	"3 letters"
61.	kn	/n/	knot	"2 letters-beginning"
62.	gn	/n/	sign	"2 letters"
63.	wr	/r/	wrap	"2 letters"
64.	ie	/ee/ie/i/	field/pie/lilies	N/A
65.	dge	/j/	bridge	"3 letters"
66.	ei	/ee/ae/i/	conceit/veil/forfeit	N/A
67.	eigh	/ae/	weigh	"4 letters"
68.	ti	/sh/	nation	"tall"
69.	si	/sh/zh/	session/vision	N/A
70.	ci	/sh/	facial	"short"

When practicing with your child at home, it is important they can: 1. Say the phonogram sounds when looking at the phonogram in isolation (on a card by itself, not within a word), and 2. Have the ability to write the phonogram when hearing the sounds in isolation (without seeing it on a card or within a word). If the phonogram needs clarification (some of the phonograms make the same sounds), you can use the "cue word" to help students distinguish one phonogram from a similar phonogram.